

Class:	Date : Sunday / /	Students total number:	Present:	Absent:
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Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices							
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment	
Maths	who I am	3	27-26	During this lesson, pupils will: •Participate in data collection activities •Answer questions about a graphical representation of the class •Write down numbers 7, 8 and 9 •Visually represent quantities to a maximum of 9 using images Write numbers to number 10 •Visually represent quantities to a maximum of 10 using images Use the terms "greater than" and "less than"	Participation in the daily calendar He drew the number 7, wrote the word "seven" and drew a shape seven times, all on the painting. Let's practice writing the number 7 in the air. Stand up and raise your hands. Imagine your fingers like a pencil. Let's write All number 7 together. Draw the number "10", write the word "ten" and draw a shape ten times, all on the painting	135-128							
English	who I am	2	3	Objectives: To identify and use vocabulary for musical instruments To reinforce the importance of working together in and out of the classroom To sing a song about working together Vocabulary drum, guitar, piano Opener • Play Guess the picture (Games Bank, page ٦٨) with the musical instruments. Start to draw one of the instruments, e.g. a triangle. Students guess which instrument it is. After a few rounds, you could invite a child who has guessed correctly to come to the front and draw the next instrument. • Play the story from Lesson ٢ again. Encourage students to join in as much as they can. • For further practice, students could also act out the story in small groups and perform it in front of the class. Closing Remind students about what they have learned so far and set them up for what they will continue learning in the upcoming days. Say We talked about working together									
Arabic	من اكون	اسرئى	القصة الموجهة انا احب	يُدمج الاصوات ليكون كلمة يعبر عن الفكر والماشعر بوضوح	صل الكلمة بالصورة المناسبة لون الصورة الصحيحة ارسـم اكثر المشاهد التي اعجبتك في القصة وناقش السبب مع اصحابك	٤٨-٤٦							

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

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Arabic	من اكون	اسرلى	تقديم تكوينى	يكتب حروفا عربية مراعىا الاتجاهات الصحيحة يميز اصوات الحروف فى الكلمات المنطوقة يجمع الاصوات ليكون كلمات منطوقة يحدد الصوت الاول للكلمة يحدد العلاقة بين شكل الحرف وصوته يعبر عن شكل الحرف بالرسم	لاحظ واكتب صل الصورتين المتشابهتين فى صوت الحرف ضع الضبط المناسب اكتب الحرف المناسب مع الضبط اختر الصوت المناسب ارسم وعبر عن الصوت	50-49						
Maths	who I am	3	29-28	During this lesson, pupils will: •Write numbers up to ١٠ •Visually represent quantities to a maximum of ١٠ •Determine which day is today, tomorrow and yesterday between the days of the week •Use of terms "greater than", "less than" and "equal"	Write the number up to the number ١٠ on the blackboard and in the math booklet Choose a number and draw a similar number of shapes on the canvas. Draw a circle around shapes. Choose another number and draw a number Shapes similar to the number on the board are slightly away from the first set of shapes. Draw a circle around those shapes. Write the words "tomorrow" and "yesterday" in a position that all pupils see.	143-137						
Multidisciplinary	who I am	feet and four claws 3	6	During this lesson, pupils will: • Determine the colors of the flag of Egypt. • Create a personal science that includes an animal Choice. • Singing the national anthem	Pass the flag on them or ask the pupils to take out their books. Instruct pupils to move to "Flag ٥ Next page, page ١٢٥ of Egypt". They colored the flag .The flag is red from above The flag is white in the .middle The flag is black from .below The eagle is yellow .(golden)	١٢٨-١٢٥						

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Multidisciplinary	who I am	feet and four claws 3	٧	During this lesson, pupils will: • Categorize data into a group Personal logos of the class. • Singing the national anthem. • Create a song about animal traits	Lead the pupils to count each animal listed. Write the numbers on the board. As you count, get up so that the disciples can see the most animal. This will help non-x pupils visually represent the number with scores ready to compare numbers greater than 10 at this point in the school year. Participate in the counting and classification of data from the collection of personal flags in the class. Open the activity books on page 56 "Anthem of the Animals".	131-129						
Arabic	من اكون	اسرتى	لاحظ واكتشف من ١-٤	يحدد الصوت الاول للكلمة يميز شكل الحرف يميز صوت الحرف فى الكلمة يدمج الاصوات ليكون كلمات منطوقة	لاحظ ولون الصور التى تبدأ بالصوت نفسه احذف الحروف المتشابهه لتكتشف الكلمة المفقودة كما فى المثال اقرا وصل الاصوات لتكون كلمات لون الحروف التى تكون الكلمة صاحبة الصورة ثم اكتبها	٥٢-٥١						
physical education	who I am	١	مع الطبيعة	يمارس أنشطة التوازن مثل الوثب مع الجرى ثم الهبوط على القدمين الهبوط على قدم واحدة التوازن الثابت والمتحرك	رحلة الى الطبيعة المشى على الحبل نقطة المياه	٥٢-٥١						

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Maths	who I am	3	30	During this lesson, pupils will: •Write numbers up to ١٠ •Visually represent quantities to a maximum of ١٠ •Determine which day is today, tomorrow and yesterday between the days of the week •Comparison of two quantities •Use of terms "greater than", "less than" and "equal"	Participation in the work of the daily calendar The teacher says the following: we talked a lot about comparing numbers, quantities or amounts. We can do this with numbers using bean kernels and our own graphs. -٣ The teacher says the following: Look at this graph. Do any of you remember their address?	146-145						
Multidisciplinary	who I am	feet and four claws 3	8	During this lesson, pupils will: • Identify the paragraphs of kindergarten radio. • Collaborate with classmates in the preparation of Paragraphs. • Comparison between humans and animals.	Share their songs about animals. Listen to colleagues respectfully Provide an explanation of the radio and television paragraphs. It will represent a broadcast so that the students feel comfortable Note Animal Comparison Chart on page ٥٣	134-132						
Religious values	١	مراجعة	تلوين	يلون المواقف التي تدل على الحب بالاحمر والتي تدل على التاسمح بالبرتقالى يرسم دائرة حول ادوات النظافة ومربعا حول الادوات التي يمكن ان يشاركها مع زملائه	لون صنف							
Multidisciplinary	who I am	feet and four claws 3	9	During this lesson, pupils will do the following: • Talk about the similarities and differences between animals and humans. • Preparation of paragraphs for broadcasting with verbal descriptions Detailed for selected animals. • With support, participate in conversations With peers for comparison and contrast Between man and animals. • Comparison of human size with several animals.	Respond to any questions or ideas. Use this time to reflect on the different animals the class has researched and encourage pupils to continue asking questions about .animals and other organisms Practice how school radio works compare the size of an .eagle and a human They moved to the corner of the hall that makes this .phrase true	137-135						

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English	1	٢	٤	<p>Objectives: To talk about ability To work together to play a game To listen to and practice a dialogue in pairs Language: <i>I play the (piano). I play the (piano) too.</i></p> <p>Opener</p> <ul style="list-style-type: none">• Play <i>Teacher says</i> (١) (Games Bank, page ٧٠) to revise the action words (<i>hop, climb, jump, skip, run, walk</i>).• Play the <i>Let's work together!</i> song from Lesson ٣ with the class and students sing along and mime any actions they can <p>Closing</p> <p>Remind students about what they have learned so far and set them up for what they will continue learning in the upcoming days. Say <i>We played a game.</i> <i>We talked about the musical instruments we can play.</i> <i>Next we will learn about the sounds /g/ and /</i></p>								
Arabic	من الكون	اسرى	لاحظ واكتشف من ٨-٥	يميز الصوتين الاول والاخر يحدد اصوات الكلمة ويكتبها يربط بين الكلمة والصورة يحدد شكل الحرف بين الحروف	اقرأ ثم لاحظ صوت الحرف اول ام اخر وضع علامة انظر واكتب الحرف الناقص اقرأ وصل الكلمة بالصورة المناسبة ارسم دائرة على الحرفين المتشابهين بكل مجموعه كما فى المثال	٥٣-٥٢						
Multidisciplinary	who I am	feet and four claws 3	10	During this lesson, pupils will: • Use speaking and listening skills. • Share speaking and listening skills. • Collaborate with colleagues	The teacher does the following: involve the pupils in the contemplative discussion. Encourage them to refer to activity-observation books to remember the learning topics they have explored and the different thought they have shared. Pupils of this age are not easily remembered, so he provided a stimulus by referring to the artwork or information on display collected from the first lesson on the first day.	١٤٠-١٣٨						

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